Interactive Notebook

History Alive

Chap 4

Questions to help with note taking:

4-2:

1. What was life like on a farm?
2. Where were most products made?
3. Where did most people live?
4. Why was it so dangerous to cook?

4-3:

1. Were cities more or less exciting to live in than on a farm?
2. What was the heart of the city?
3. What sort of places lined the streets of a city?
4. Describe what sort of place cities were?
5. Why were fires a constant danger?
6. How did they deal with the problem of fire?

4-4:

1. How did the colonist think of themselves?
2. What was the Magna Carte?

 3. What did the Parliament do?

4. What was the Glorious Revolution?

 5. What was the English Bill of Rights?

4-5:

1. Was crime treated the same way throughout the colonies?
2. What punishment was given for serious crimes?
3. Give a few examples of a serious crime.
4. What sort of crimes resulted in whippings, jailing, or brandings?
5. What were lesser crimes?
6. What sort of punishment was used for lesser crimes?
7. Which group of Colonists were the most strict and why?

4-6:

1. What determined a person’s class in England?
2. How was that different in the colonies?
3. In what way did colonists show their class?
4. What jobs where typical of the middle class?
5. Could they vote?
6. What sorts of jobs were held by the lower class?
7. Could they vote?
8. Where were indentured slaves in colonial society?

4-7:

1. In which colonies did slaves live?
2. In which location did the population of slaves grow rapidly?
3. Where did most slaves come from?
4. Describe what the middle passage was like.
5. What sort of jobs did slaves have?
6. What was their position in society?

4-8:

1. How important was religion to colonial life?
2. What were the requirements for Puritans?
3. What was the impact of the Great Awakening?
4. What are “blue laws”?

4-9:

1. Did most kids get a formal education in the colonies?
2. In the Southern colonies, who and how did kids get an education?
3. In Middle colonies what made education slow to develop?
4. What did parents in the New England colonies do to help schools?
5. Who got more education, boys or girls?

4-10:

1. Who might be included in a colonial family?
2. Could indentured servants get married?
3. Were there more men or women?
4. Why was a woman’s life harder then indenture servants?

1. Why did families have so many children?
2. Colonial life focused on \_\_\_\_\_?
3. Were needy families ever turned away?

4-11:

1. How did colonist take advantage of gatherings?
2. What are some examples of combining work and play?
3. Why did they combine work and play?
4. Name a few toys common in the colonies?
5. What were some games common in all the colonies?
6. How about in the south?

4-12:

1. How did the first colonist get their food?
2. What was the basic food in colonial diet?
3. Why?
4. What else was a favorite food?
5. How did they keep it from tasting bad?
6. What did they think about vegetables?
7. Why was food kept simmering 24 hours a day?