

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

**Scavenger Hunt: Discover History / Mr. John-Paul Saindon / First Week of School**  
**MAJOR 2023 PROJECT**

(Write/type responses on separate paper)

This is a Family Project: Students will talk with and discuss these questions with the numerous elders of their family

1. Why is history important?
2. What do you feel can be gained by the study of?
3. What is your favorite topic or time period of history?
4. Explain a topic or time period in history you would like to explore more:



5. Is there a member of your family that has a special interest in history? Are there any collectors in the family?



6. Has any member of your family been a part of some great or not so great historical event?
7. Why is historical imagination important in the exploration of history? What does it help one to do?



8. What is the meaning of empathy? What role does empathy play in understanding history?
9. Define and explain the role of an anthropologist and an archaeologist in uncovering our past:

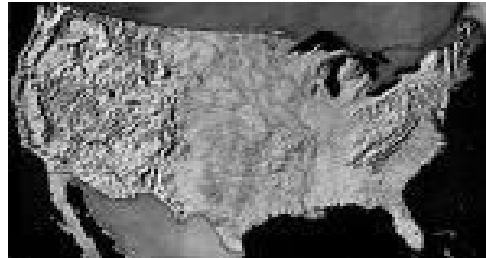


- 10. Describe and explain a primary source and a secondary source.
- 11. What are the advantages and disadvantages of using primary sources?
- 12. How does the study of history break down the walls of ignorance and racism?
- 13. You will need to interview three people and get three responses to the question:

Why do we need to study history?



- 14. Describe two movies that have come out in your lifetime that cover history.
- 15. List ten famous people in America's history (no one living). Be Original (extra credit for originality)



- 16. Very Important Question (100 Points): List various groups of Americans that throughout our history, experienced hardship and struggle and discrimination to gain full citizenship rights and access to the "American Dream" and explain your response and provide support and evidence:

Student Name: \_\_\_\_\_

Family and Friends Interviewed:

_____	_____
_____	_____
_____	_____

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_